

Academic Activities

Publication

- 2026 (under review) Meier, S. (n.d.). Between words and culture: A conversation analytic and cultural discourse analytic perspective of interaction, culture, and learning in virtual exchange. In Freitag-Hild, B., Surkamp, C. & Würffel, N. (Hrsg.), *Virtual Exchange (VE) in Language Education: Theory and Practice* (peer-reviewed).
- 2026 (under review) invited by Dr. Oksana Moroz, Messiah University, Pennsylvania, USA Meier, S. (n.d.). Between Naptime and Notebooks: A Personal Journey of PhD and Motherhood. In Moroz, O., Vaccaino-Salvadore, S. & Park, G. (Hrsg.), *Navigating Parenting during the Doctoral Journey: Affordances and Constraints in Managing Academic and Family Responsibilities*, Brill Sense. (peer-reviewed).
- 2025 Meier, S. (2025). *Interlocutors' identity construction and development through computer-mediated communication*. Pädagogische Hochschule Ludwigsburg [Dissertationsschrift]
https://phbl-opus.phlb.de/frontdoor/deliver/index/docId/1438/file/FI-NAL_Dissertation_Meier_Svenja.pdf
- 2024 Meier, S., & Schwab, G. (2024). Identitätsarbeit und Rollenverständnis durch persönliche Narrationen in Virtuellen Austausch zwischen deutschen und israelischen Studierenden. *Fremdsprachen Lehren und Lernen*, 53(1) (S. 81-100). (peer-reviewed)
- 2023 Meier, S. (2023). Personal Interlocution in Telecollaboration: Cultural Discourse Analysis of a German-Israeli Virtual Exchange among future EFL teachers. In Böhmer, A., Isso, I. & Schwab, G. (Hrsg.), *Digital Teaching and Learning in Higher Education* (S. 117–136). transcript. (peer-reviewed)
- 2019 Trommler, S. (2019). "Writing is hard, but I think I like it": Identity (re)construction of female refugee and immigrant adult language learners in the U.S. [Master's thesis, Minnesota State University, Mankato]. Cornerstone: A Collection of Scholarly and Creative Works for Minnesota State University, Mankato. <https://cornerstone.lib.mnsu.edu/etds/907/>

Presentations

- 2026 Narrated Identity Construction in Off-Task Conversations During Virtual Exchange in Foreign Language Teacher Education, Individual Paper, Association for Language Awareness (ALA) (22.-25.6.2026). Monterey Bay, California, USA [cancelled due private reasons]
- 2024 Narratives in off-task conversations during a COIL project with German and Israeli teacher trainees, Vortrag mit Projektdiskussion, Deutsche Gesellschaft für Fremdsprachen Forschung (DGFF) – Nachwuchstagung (16.-17.09.2024). Paderborn. [cancelled due to pregnancy-related complications]

2024	Narratives in off-task conversations during a COIL project with German and Israeli teacher trainees, Individual Paper, American Association of Applied Linguistics (AAAL) (16.-19.03.2024). Houston, Texas, USA
2024 (invited by Dr. Nasiba Norova, Metro State University, Minnesota, USA)	Using Conversation Analysis in student-teachers' off task talks, Emerging Scholars' Circle webinar event (18.10.2024). Online, [rescheduled by the organizer]
2023	Personal Narratives of FL Student Teachers in a Virtual Exchange, Individual Paper, Teaching English to Speakers of Other Languages (TESOL) Conference UKI 70 (15.-17.11.2023). Jakarta, Indonesien
2019	Writing is hard, but I think I like it - Identity (re)construction of female refugee and immigrant adult language learners in the U.S, Individual Paper, Graduate Scholars of English Association (GSEA) Symposium MNSU (23.03.2019). Mankato, Minnesota, USA

Experience working on externally funded research projects

2024-2025	DAAD-funded project The Bot & I – Innovation Coaching through AI-supported digital teaching (iBot): data collection and analysis; research management; ethics application preparation
2021-2022	Part of the DAAD-funded IVAC program Educational Systems, Global Competencies and Education 4.0 (EUGEN) – Project Assistant and Research Associate responsible for the analysis of project findings and their didactic operationalization, transfer into teaching practice, international communication, and social media activities
2021	DAAD-funded project Digital and International Virtual Academic Cooperation (DIVA): research-involved scholar responsible for participation in synchronous meetings, preparation of field notes, data processing and organization, transcription, and data analysis

Academic Awards and Funding

2018	Nadine B. Andreas Graduate Assistant Award - Zertifikat für herausragende Leistungen und besonderes Engagement
2017 - 2019	Graduate Assistantship Scholarship, Minnesota State University, Mankato, Minnesota, USA
2015	Erasmus Plus Stipendium für das Auslandspraktikum in Dublin, Irland
2013	Erasmus Stipendium für das Auslandspraktikum in Dublin, Irland